## Decimal Numbers as Fractions

I can read and write decimal numbers as fractions.

Write each fraction as a decimal and then sort the decimals into the correct place on the Venn diagram:

| $\frac{1}{10}=$ | $\frac{2}{10}=$ | $\frac{3}{10}=$ | $\frac{4}{10}=$ |
| :--- | :--- | :--- | :--- |
| $\frac{5}{10}=$ | $\frac{6}{10}=$ | $\frac{7}{10}=$ | $\frac{8}{10}=$ |
| $\frac{9}{10}=$ | $\frac{55}{100}=$ | $\frac{25}{100}=$ | $\frac{75}{100}=$ |

Greater than $\frac{1}{2}$


Even tenths digit



Write each fraction as a decimal and then sort the decimal numbers into the correct place on the Carroll diagram:

| $\frac{1}{10}=$ | $\frac{27}{100}=$ | $\frac{2}{10}=$ | $\frac{43}{100}=$ |
| :--- | :--- | :--- | :--- |
| $\frac{59}{100}=$ | $\frac{3}{10}=$ | $\frac{72}{100}=$ | $\frac{6}{10}=$ |
| $\frac{8}{10}=$ | $\frac{85}{100}=$ | $\frac{9}{10}=$ | $\frac{94}{100}=$ |


|  | Odd tenths digit | Even tenths digit |
| :--- | :--- | :--- |
| Less than $\frac{1}{2}$ |  |  |
| Greater than $\frac{1}{2}$ |  |  |

## Decimal Numbers as Fractions Answers

I can read and write decimal numbers as fractions.

Write each fraction as a decimal and then sort the decimals into the correct place on the Venn diagram:

| $\frac{1}{10}=0.1$ | $\frac{2}{10}=0.2$ | $\frac{3}{10}=0.3$ | $\frac{4}{10}=0.4$ |
| :--- | :--- | :--- | :--- |
| $\frac{5}{10}=0.5$ | $\frac{6}{10}=0.6$ | $\frac{7}{10}=0.7$ | $\frac{8}{10}=0.8$ |
| $\frac{9}{10}=0.9$ | $\frac{55}{100}=0.55$ | $\frac{25}{100}=0.25$ | $\frac{75}{100}=0.75$ |



Write each fraction as a decimal and then sort the decimal numbers into the correct place on the Carroll diagram:

| $\frac{1}{10}=0.1$ | $\frac{27}{100}=0.27$ | $\frac{2}{10}=0.2$ | $\frac{43}{100}=0.43$ |
| :--- | :--- | :--- | :--- |
| $\frac{59}{100}=0.59$ | $\frac{3}{10}=0.3$ | $\frac{72}{100}=0.72$ | $\frac{6}{10}=0.6$ |
| $\frac{8}{10}=0.8$ | $\frac{85}{100}=0.85$ | $\frac{9}{10}=0.9$ | $\frac{94}{100}=0.94$ |


|  | Odd tenths digit | Even tenths digit |
| :--- | :---: | :---: |
| Less than $\frac{1}{2}$ | $0.1,0.3$ | $0.27,0.2,0.43$ |
| Greater than $\frac{1}{2}$ | $0.59,0.72,0.9,0.94$ | $0.6,0.8,0.85$ |

## Decimal Numbers as Fractions

I can read and write decimal numbers as fractions.

Write each fraction as a decimal and then sort the decimals into the correct place on the Venn diagram:

| $\frac{1}{10}=$ | $\frac{29}{100}=$ | $\frac{3}{10}=$ | $\frac{47}{100}=$ |
| :--- | :--- | :--- | :--- |
| $\frac{5}{10}=$ | $\frac{6}{10}=$ | $\frac{7}{10}=$ | $\frac{8}{10}=$ |
| $\frac{91}{100}=$ | $\frac{55}{100}=$ | $\frac{25}{100}=$ | $\frac{75}{100}=$ |



Write each fraction as a decimal and then sort the decimal numbers into the correct place on the Carroll diagram:

| $\frac{11}{100}=$ | $\frac{27}{100}=$ | $\frac{26}{100}=$ | $\frac{43}{100}=$ |
| :--- | :--- | :--- | :--- |
| $\frac{59}{100}=$ | $\frac{38}{100}=$ | $\frac{72}{100}=$ | $\frac{69}{100}=$ |
| $\frac{85}{100}=$ | $\frac{87}{100}=$ | $\frac{94}{100}=$ | $\frac{99}{100}=$ |


|  | Odd hundredths digit | Even hundredths digit |
| :--- | :--- | :--- |
| Less than $\frac{1}{2}$ |  |  |
| Greater than $\frac{1}{2}$ |  |  |

## Decimal Numbers as Fractions Answers

I can read and write decimal numbers as fractions.

Write each fraction as a decimal and then sort the decimals into the correct place on the Venn diagram:

| $\frac{1}{10}=0.1$ | $\frac{29}{100}=0.29$ | $\frac{3}{10}=0.3$ | $\frac{47}{100}=0.47$ |
| :--- | :--- | :--- | :--- |
| $\frac{5}{10}=0.5$ | $\frac{6}{10}=0.6$ | $\frac{7}{10}=0.7$ | $\frac{8}{10}=0.8$ |
| $\frac{91}{100}=0.91$ | $\frac{55}{100}=0.55$ | $\frac{25}{100}=0.25$ | $\frac{75}{100}=0.75$ |



Write each fraction as a decimal and then sort the decimal numbers into the correct place on the Carroll diagram:

| $\frac{11}{100}=0.11$ | $\frac{27}{100}=0.27$ | $\frac{26}{100}=0.26$ | $\frac{43}{100}=0.43$ |
| :--- | :--- | :---: | :---: |
| $\frac{59}{100}=0.59$ | $\frac{38}{100}=0.38$ | $\frac{72}{100}=0.72$ | $\frac{69}{100}=0.69$ |
| $\frac{85}{100}=0.85$ | $\frac{87}{100}=0.87$ | $\frac{94}{100}=0.94$ | $\frac{99}{100}=0.99$ |


|  | Odd hundredths digit | Even hundredths digit |
| :--- | :---: | :---: |
| Less than $\frac{1}{2}$ | $0.11,0.27,0.43$ | $0.26,0.38$ |
| Greater than $\frac{1}{2}$ | $0.59,0.69,0.85,0.87,0.99$ | $0.72,0.94$ |

## Decimal Numbers as Fractions

I can read and write decimal numbers as fractions.

Write each fraction as a decimal and then sort the decimals into the correct place on the Venn diagram:

| $\frac{13}{100}=$ | $\frac{29}{100}=$ | $\frac{32}{100}=$ | $\frac{47}{100}=$ |
| :--- | :--- | :--- | :--- |
| $\frac{56}{100}=$ | $\frac{61}{100}=$ | $\frac{78}{100}=$ | $\frac{84}{100}=$ |
| $\frac{91}{100}=$ | $\frac{55}{100}=$ | $\frac{42}{100}=$ | $\frac{35}{100}=$ |



## Decimal Numbers as Fractions

Write each fraction as a decimal and then sort the decimal numbers into the correct place on the Carroll diagram:

| $\frac{11}{100}=$ | $\frac{23}{100}=$ | $\frac{14}{100}=$ | $\frac{9}{100}=$ |
| :--- | :--- | :--- | :--- |
| $\frac{59}{100}=$ | $\frac{38}{100}=$ | $\frac{72}{100}=$ | $\frac{69}{100}=$ |
| $\frac{85}{100}=$ | $\frac{6}{100}=$ | $\frac{94}{100}=$ | $\frac{22}{100}=$ |


|  | Odd hundredths digit | Even hundredths digit |
| :--- | :--- | :--- |
| Less than $\frac{1}{4}$ |  |  |
| Greater than $\frac{1}{4}$ |  |  |

## Decimal Numbers as Fractions Answers

I can read and write decimal numbers as fractions.

Write each fraction as a decimal and then sort the decimals into the correct place on the Venn diagram:

| $\frac{13}{100}=0.13$ | $\frac{29}{100}=0.29$ | $\frac{32}{100}=0.32$ | $\frac{47}{100}=0.47$ |
| :--- | :---: | :---: | :---: |
| $\frac{56}{100}=0.56$ | $\frac{61}{100}=0.61$ | $\frac{78}{100}=0.78$ | $\frac{84}{100}=0.84$ |
| $\frac{91}{100}=0.91$ | $\frac{55}{100}=0.55$ | $\frac{42}{100}=0.42$ | $\frac{35}{100}=0.35$ |



## Decimal Numbers as Fractions Answers

Write each fraction as a decimal and then sort the decimal numbers into the correct place on the Carroll diagram:

| $\frac{11}{100}=0.11$ | $\frac{23}{100}=0.23$ | $\frac{14}{100}=0.14$ | $\frac{9}{100}=0.09$ |
| :--- | :--- | :--- | :--- |
| $\frac{59}{100}=0.59$ | $\frac{38}{100}=0.38$ | $\frac{72}{100}=0.72$ | $\frac{69}{100}=0.69$ |
| $\frac{85}{100}=0.85$ | $\frac{6}{100}=0.06$ | $\frac{94}{100}=0.94$ | $\frac{22}{100}=0.22$ |


|  | Odd hundredths digit | Even hundredths digit |
| :--- | :---: | :---: |
| Less than $\frac{1}{4}$ | $0.11,0.23,0.09$ | $0.14,0.06,0.22$ |
| Greater than $\frac{1}{4}$ | $0.59,0.69,0.85$ | $0.38,0.72,0.94$ |

## tens



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## ones



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# tenths 



## hundreaths



## Fractions: Decimal Numbers as Fractions

## Aim:

Read and write decimal numbers as fractions.

I can read and write decimal numbers as fractions.

## Success Criteria:

I can explain the place value position of decimal numbers using the vocabulary of tenths and hundredths.

I can write a decimal number as a fraction.
I can use Venn and Carroll diagrams to sort decimal numbers.

## Key/New Words:

Decimal, fraction, tenth, hundredth.

## Preparation:

Differentiated Decimal Numbers as Fractions
Activity Sheets - 1 per child
Decimal Place Value Posters - 1 per class

## Resources:

Lesson Pack
Whiteboards and pens - class set
A music track of your choice

It will be helpful if children have experience identifying the value of digits in whole numbers and recognise tenths and hundredths in the context of money and measurement.

## Learning Sequence

Decimal Tenths: Use the counting stick on the Lesson Presentation to rehearse counting forwards and backwards

in different steps of decimal tenths. \begin{tabular}{l}
Decimal Numbers: Use the text and images displayed on the Lesson Presentation to remind the children that <br>
numbers that have digits to the right of a decimal point are numbers between whole numbers. Rehearse the decimal <br>
place value positions of tenths and hundredths and reading and writing decimals as fractions with a denominator of <br>
ten or one hundred.

 

What's My Number? The children sit back to back with their partner, with only one child able to see the whiteboard. <br>
The child facing the whiteboard has thirty seconds to describe the decimal number shown on the Lesson Presentation <br>
using the language of tenths and hundredths. The pair score 1 point if the other child writes the correct fraction <br>
equivalent on their individual whiteboard. The children swap roles for the next round. Model an example of describing <br>
a number to the whole class if required.
\end{tabular}

## Masterit

Exploreit: Children measure objects around the classroom and give the measurements in both decimals and fractions, e.g. $5.6 \mathrm{~cm}=5 \frac{6}{10} \mathrm{~cm}$, $4.78 \mathrm{~m}=4 \frac{76}{100} \mathrm{~m}$
Orderit: The children order measurements written as decimals to create number lines, writing the fraction equivalents.


## Maths

## Fractions

## Decimal Numbers

 as Fractions

## Aim

- I can read and write decimal numbers as fractions.


## Success Criteria

- I can explain the place value position of decimal numbers using the vocabulary of tenths and hundredths.
- I can write a decimal number as a fraction.
- I can use Venn and Carroll diagrams to sort decimal numbers.






## Decimal Numbers

Let's explore the place value of a decimal number.
Any digit immediately to the right of the decimal point is a tenth.


## Decimal Numbers

Let's explore the place value of a decimal number.
Any digit immediately to the right of the decimal point is a tenth.
$0.8=$
$\overline{10}$

## Decimal Numbers

Let's explore the place value of a decimal number.
Any digit immediately to the right of the decimal point is a tenth.


## Decimal Numbers

Let's explore the place value of a decimal number.
Any digit immediately to the right of the decimal point is a tenth.
$0.9=$
This decimal number has nine tenths.

## Decimal Numbers

Let's explore the place value of a decimal number.
Any digit immediately to the right of the tenth column is a hundredth.


## Decimal Numbers

Let's explore the place value of a decimal number.
Any digit immediately to the right of the tenth column is a hundredth.


## Decimal Numbers

Let's explore the place value of a decimal number.
Any digit immediately to the right of the tenth column is a hundredth.


Man


## Decimal Numbers

Let's explore the place value of a decimal number.
Any digit immediately to the right of the tenth column is a hundredth.


Ones Tenths Hundredth
$0.05=\frac{5}{100}$

## What's My Number?

Sit back to back with your partner, so that one of you can see the whiteboard and the other one can't.

The person facing the whiteboard will have 30 seconds to describe the decimal number shown on the board using the language of tenths and hundredths.

Score 1 point if the other person writes the correct fraction equivalent on their individual whiteboard.

Swap roles for the next round.

## What's My Number?

## Round 8



$$
=\frac{65}{100}
$$



## Place Value Disco

Placed around the room are four different place value posters: Tens, Ones, Tenths and Hundredths.

We are going to use these place value posters to play a game.

The whole class should stand in the centre of the room.

When the music plays, you can move around the room.

When the music stops, you should move to stand at one of the place value posters.

When the music stops a decimal number will be shown on the board. If the highlighted digit in this number is in the place value column of the station you chose to stand at, you score a point. Keep track of your own points.

Who will earn the most points?

## Place Value Disco



## Place Value Disco

## Round 2



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## Place Value Disco

## Round 3



## Place Value Disco



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## Place Value Disco

## Round 4



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## Place Value Disco

Round 4


## Aim

- I can read and write decimal numbers as fractions.


## Success Criteria

- I can explain the place value position of decimal numbers using the vocabulary of tenths and hundredths.
- I can write a decimal number as a fraction.
- I can use Venn and Carroll diagrams to sort decimal numbers.


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Fractions | Decimal Numbers as Fractions

| I can read and write decimal numbers <br> as fractions. |  |  |
| :--- | :--- | :--- |
| I can explain the place value position of <br> decimal numbers using the vocabulary of <br> tenths and hundredths. |  |  |
| I can write a decimal number as a fraction. |  |  |
| I can use Venn and Carroll diagrams to sort <br> decimal numbers. |  |  |

Fractions | Decimal Numbers as Fractions

| I can read and write decimal numbers <br> as fractions. |  |  |
| :--- | :--- | :--- |
| I can explain the place value position of <br> decimal numbers using the vocabulary of <br> tenths and hundredths. |  |  |
| I can write a decimal number as a fraction. |  |  |
| I can use Venn and Carroll diagrams to sort <br> decimal numbers. |  |  |

## Fractions | Decimal Numbers as Fractions

| I can read and write decimal numbers <br> as fractions. |  |  |
| :--- | :--- | :--- |
| I can explain the place value position of <br> decimal numbers using the vocabulary of <br> tenths and hundredths. |  |  |
| I can write a decimal number as a fraction. |  |  |
| I can use Venn and Carroll diagrams to sort <br> decimal numbers. |  |  |

Fractions | Decimal Numbers as Fractions

| I can read and write decimal numbers <br> as fractions. |  |  |
| :--- | :--- | :--- |
| I can explain the place value position of <br> decimal numbers using the vocabulary of <br> tenths and hundredths. |  |  |
| I can write a decimal number as a fraction. |  |  |
| I can use Venn and Carroll diagrams to sort <br> decimal numbers. |  |  |

Fractions | Decimal Numbers as Fractions

| I can read and write decimal numbers <br> as fractions. |  |  |
| :--- | :--- | :--- |
| I can explain the place value position of <br> decimal numbers using the vocabulary of <br> tenths and hundredths. |  |  |
| I can write a decimal number as a fraction. |  |  |
| I can use Venn and Carroll diagrams to sort <br> decimal numbers. |  |  |

Fractions | Decimal Numbers as Fractions

| I can read and write decimal numbers <br> as fractions. |  |  |
| :--- | :--- | :--- |
| I can explain the place value position of <br> decimal numbers using the vocabulary of <br> tenths and hundredths. |  |  |
| I can write a decimal number as a fraction. |  |  |
| I can use Venn and Carroll diagrams to sort <br> decimal numbers. |  |  |

Fractions | Decimal Numbers as Fractions

| I can read and write decimal numbers <br> as fractions. |  |  |
| :--- | :--- | :--- |
| I can explain the place value position of <br> decimal numbers using the vocabulary of <br> tenths and hundredths. |  |  |
| I can write a decimal number as a fraction. |  |  |
| I can use Venn and Carroll diagrams to sort <br> decimal numbers. |  |  |

Fractions | Decimal Numbers as Fractions

| I can read and write decimal numbers <br> as fractions. |  |  |
| :--- | :--- | :--- |
| I can explain the place value position of <br> decimal numbers using the vocabulary of <br> tenths and hundredths. |  |  |
| I can write a decimal number as a fraction. |  |  |
| I can use Venn and Carroll diagrams to sort <br> decimal numbers. |  |  |

